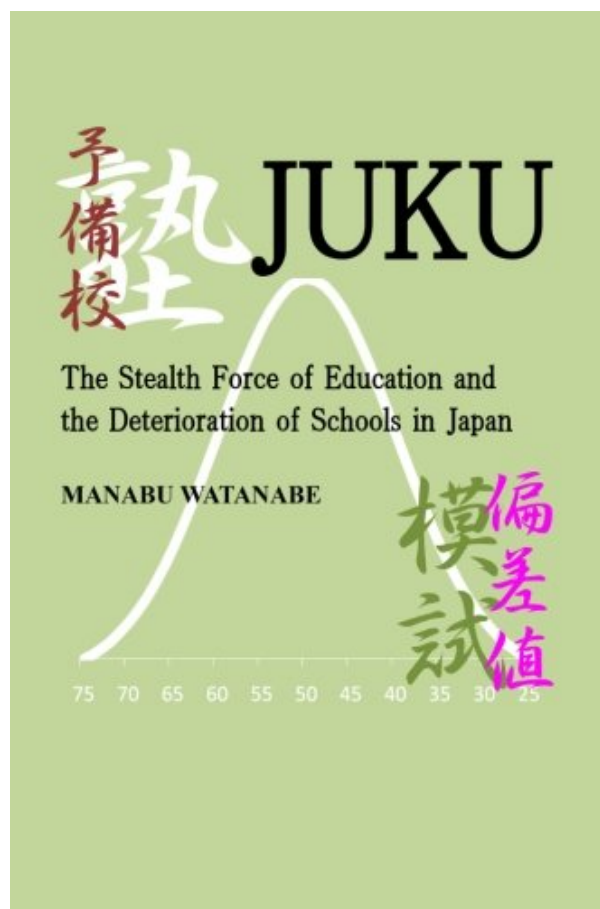
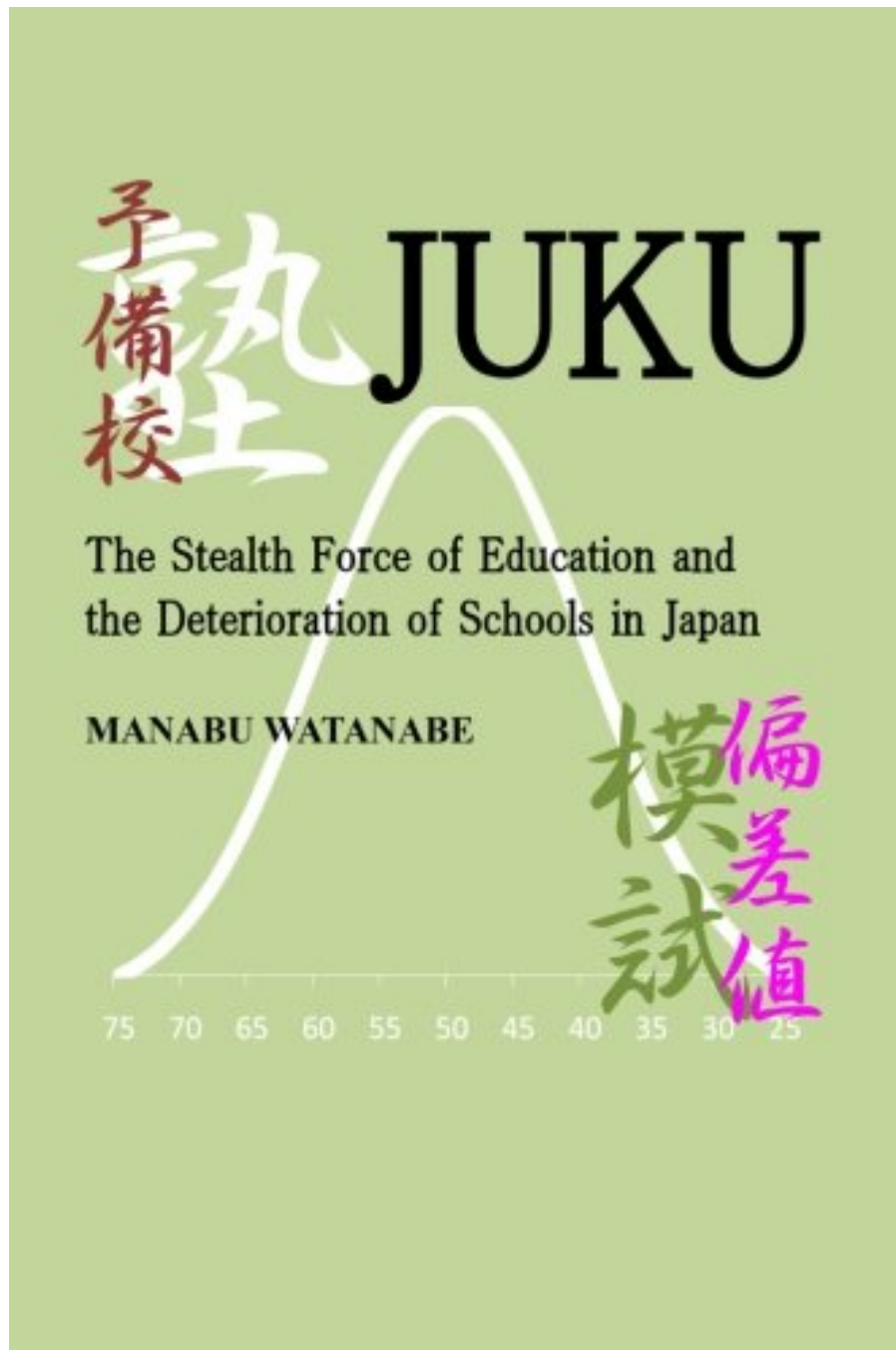


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About the Author

Manabu Watanabe is a writer and translator. He was engaged in international cooperation projects. Although he obtained master's degree in the United Kingdom, he received the school education from the elementary school to university in Japan.

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This is the first English book written by a Japanese to comprehensively address supplementary education in Japan. The attempt to shed light on two major taboo topics in Japanese education—supplementary education and the deterioration of the country’s schools—has turned out to be unexpectedly fruitful and has resulted in extensive discussion on subjects ranging from the postwar educational system in Japan to the potential future of education as a whole. Juku, which was long dismissed as “cram school,” largely because of political motivations to protect the vested interests of school educators, has made a significant contribution to the formation of a broad, intelligent middle class in postwar period and is now serving practically as an incubator for various new teaching methods and materials. Therefore, it would be a waste to allow it to lapse into obscurity. This book offers a variety of insights for speculating on the future vision of education by contrasting supplementary education with the conventional school system.

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About the Author

Manabu Watanabe is a writer and translator. He was engaged in international cooperation projects. Although he obtained master's degree in the United Kingdom, he received the school education from the elementary school to university in Japan.

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