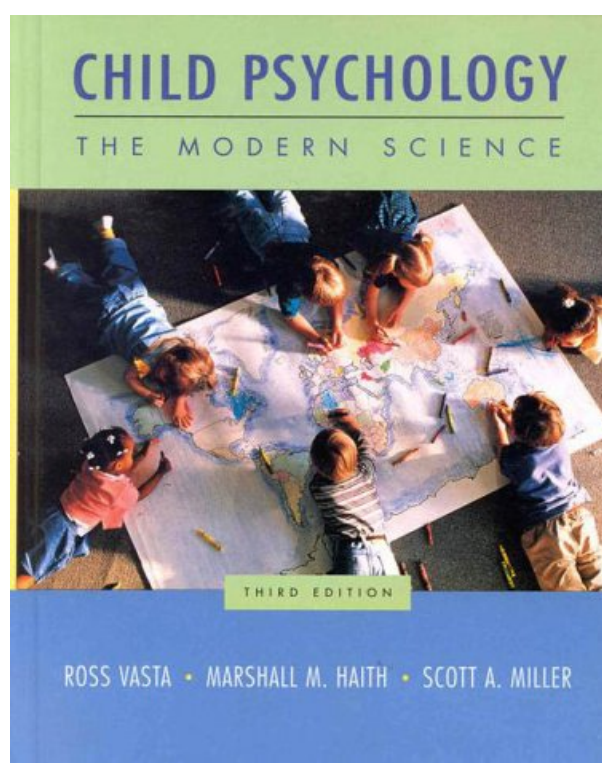
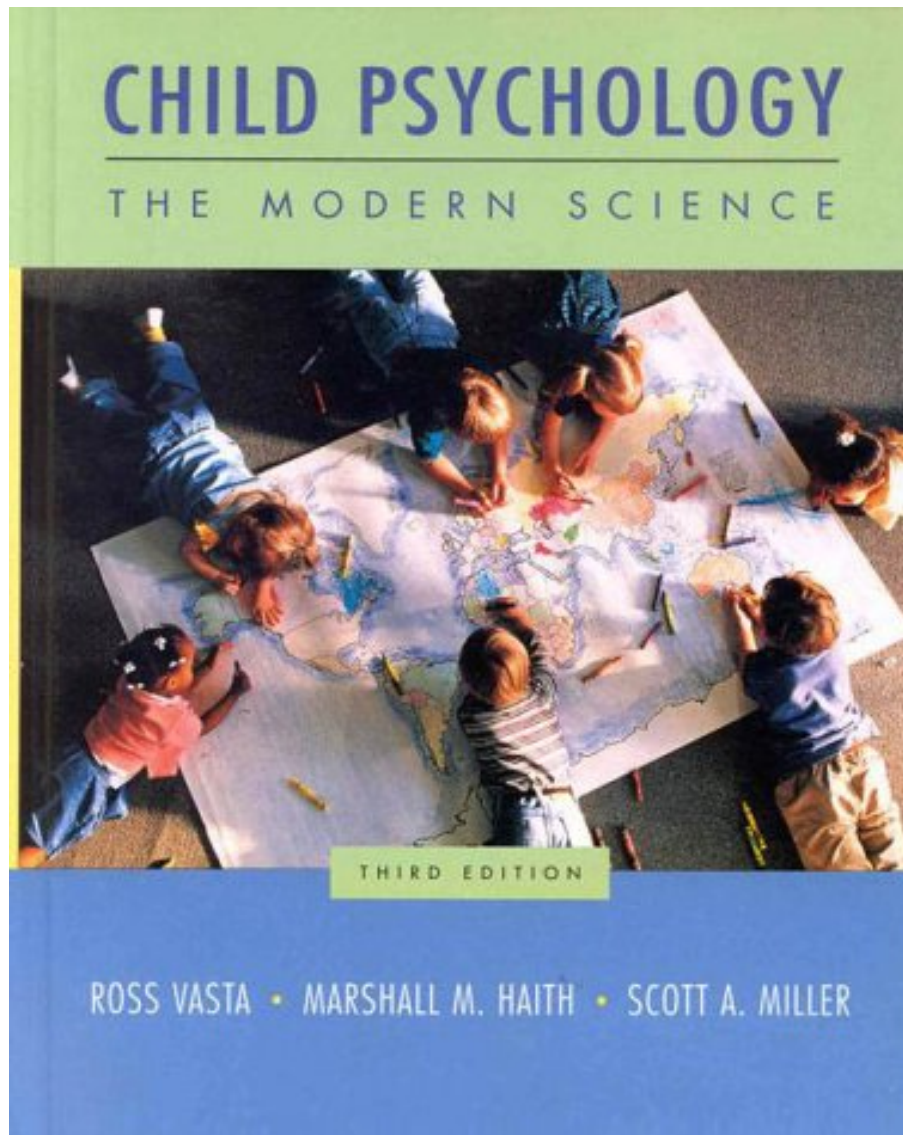


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About the Author

Ross Vasta is Distinguished Professor of Psychology at the State University of New York at Brockport. He received his undergraduate degree from Dartmouth College in 1969 and his Ph.D. in clinical and developmental psychology from the State University of New York at Stony Brook in 1974. He is a Fellow in the American Psychological Society and the American Psychological Association (Division 7). In 1987 he was awarded the SUNY Chancellor's Award for Excellence in Teaching. His previous books include *Studying Children: An Introduction to Research Methods, Strategies and Techniques of Child Study*, and *Six Theories of Child Development*. He is currently editor of the annual series *Annals of Child Development*.

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This book is a topically organized introduction to child development from conception to adolescence. It examines child psychology from the perspectives of the three principal traditions which characterize the discipline today—the cognitive-developmental, environmental-learning and ethological orientations. Emphasizes the very latest issues and findings including the microgenetic research method, gene therapy, the social bases of early memory and family contributions to peer relations. This new edition includes a greater integration of contextual material, and an increased emphasis on cross- and multi-cultural research.

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This book is extremely educational

By A Customer

Being a new parent this book helped me to understand the development of my daughter. It covered conception all the way through 12 years of age. I found this book very interesting to read. I liked how each of the early psychologist works were clearly defined and explained to you. I felt this book was very easy to read and understand.

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A very comprehensive book

By Rita Merhej

This is the first time I use Vasta' book on Child Psychology for the course on Developmental Psychology I give at the American University of Beirut. The semester just finished, and I can say this book was extremely enriching for me (I am a clinical psychologist), especially the parts on the bio-ecological perspective, and the sections on cross-cultural research. The one part I found a bit "exhausting" was the chapter on language development, perhaps because it is not my specialty ! I am looking forward to the 4th edition. I would also very much like to be in touch with Dr Vasta because I am currently working on a study of Personality Characteristics of First - Borns in Lebanon, using a cultural approach. I also wish to thank Wiley for sending me the 2004 catalogue of Psychology, Life and Medical Sciences Student Texts (that is how I found out about Vasta's 4th edition). My students (a majority of Psychology majors) also enjoyed his book.

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